**CV SAMPLE**

***Education***

**MA**

**University of British Columbia, Vancouver, Canada**

**Measurement, Evaluation and Research Methodology, EPSE**

**September 1999 — November 2001**

**Supervisor: Dr. Bruno Zumbo**

**BA**

**East China Normal University, China**

**English, Department of Foreign Languages**

**September 1982 — July 1986**

**Certificates and Licensures**

**TESL Certificate, University of British Columbia, Vancouver, Canada**

**December 2002**

**Employment**

**April 2005-present. English teacher at Daisan Senior High School, Japan.**

**Scholarly and Professional Activities (Please indicate the page numbers, issue, volume)**

**Journal articles**

Belliveau, G. (2012). Shakespeare and Literacy: A Case Study in a Primary Classroom. *Journal of Social Sciences, 8*(2), 170-177.

**Authored books**

Norton, B. (2000). *Identity and language learning: Gender, ethnicity and educational change*.Harlow, England: Longman/Pearson Education.

**Edited books**

Chalhoub-Deville, M., Chapelle, C., & Duff, P. (Eds.). (2006). [*Inference and generalizability in applied linguistics: Multiple research perspectives*](http://www.benjamins.com/cgi-bin/t_bookview.cgi?bookid=LL%26LT%2012). Amsterdam: John Benjamins. (248 pages)

**Book chapters**

Anderson, J., Moffatt, L., McTavish, M., & Shapiro, J. (2013). Thinking critically about early childhood language education:  Socio-cultural Perspectives. In  O. Saracho & B. Spodek (Eds.),  *Handbook of Research on the Education of Young Children/3ed*(pp. 117-134).  New York: Routledge.

**Conference proceedings**

**Book reviews**

**Textbook authored or edited**

**Newsletters**

**Other publications Conference presentations and professional workshops (title, date, conference name)**

**Awards, achievements, honors or other distinctions received (Please indicate the monetary value)**

**Outstanding BA student, East China Normal University, ¥2,000**

**Distinguished MA student, University of Hawaii, $1,000**