

UBC Faculty of Education
Department of Language and Literacy Education
**Grant Tenure-track Instructor Position
In the UBC-Ritsumeikan Programs**

The Department of Language and Literacy Education (LLED), Faculty of Education in the University of British Columbia (UBC), invites applications for a **Grant Tenure-track Instructor position** in the UBC-Ritsumeikan Programs. This is a partnership between UBC and the Ritsumeikan University in Kyoto, Japan, created in 1991 with the purpose of supporting the English learning of students from Ritsumeikan University. For more information on the UBC-Ritsumeikan Programs please visit: <http://rits.ubc.ca/>.

This Grant Tenure-track position is fully funded by the UBC-Ritsumeikan Programs, funds external to the University's general operating budget. The workload of the successful applicant will include teaching courses offered through the programs in combination with a significant formal educational leadership role that includes academic planning and innovation. Under the general supervision of the LLED Department Head and the Academic Director of the UBC-Rits Programs, the Instructor will carry out educational leadership work to support the planning, staffing, coordination and delivery of LLED courses in the programs. In the Faculty of Education, a tenure stream Instructor carries an annual workload equivalent to eight courses.

The position is expected to commence July 01, 2018.

Applicants will have an earned doctoral degree in Teaching English as a Second Language, applied linguistics, second language education, or equivalent, and an interest in global citizenship. Preference will be given to applicants who are familiar with the Ritsumeikan Programs, or have experience teaching international students and/or coordinating a large academic program, and who have strong collaborative skills and experience. Evidence of educational leadership activities that advance innovation in teaching and learning with impact beyond one's classroom is essential. This may include teaching mentorship, curriculum development and planning, active engagement in the scholarship of teaching and learning, organization of conferences and educational events, and/or contributions to the theory and practice of teaching and learning including publications related to International Education. Salary is commensurate with the candidate's background and experience.

This is a grant tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed for reappointment, tenure and promotion in subsequent years in accordance with the Collective Agreement while the funds are available. For a description of the Instructor rank and criteria for reappointment and promotion, please visit <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>.

UBC is located in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, is consistently ranking among the 40 best universities in the world. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set

of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Curriculum and Pedagogy, the Department of Educational and Counselling Psychology, and Special Education, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The Department contributes to the Faculty's teacher education program and offers master's and doctoral programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education. LLED is the administrative home to the UBC-Ritsumeikan Programs.

Applications should include a letter clearly indicating the position being sought and outlining potential contributions to the Department and the UBC-Ritsumeikan Programs, current curriculum vitae, evidence of teaching effectiveness, a sample of scholarly work, and the names and contact details of three references. The quality of teaching will be assessed as part of the selection process. This position is subject to final budgetary approval. Applications must be provided in the format of one bookmarked PDF file.

While applications will be received until the position is filled, interested parties are encouraged to submit **by October 31, 2017**, to ensure optimal consideration. A complete application package should be electronically sent to Dr. Anthony Paré, Head, Department of Language and Literacy Education at lled-posting.educ@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.