



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

Part-Time (50%) Lecturer, In the UBC-Ritsumeikan Programs

The Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia in Vancouver (Point Grey), invites applications for a part-time (50%) lecturer position in the UBC-Ritsumeikan Programs. This is a partnership between UBC and the Ritsumeikan University in Kyoto, Japan, created in 1991 with the purpose of supporting the English learning of students from Ritsumeikan University. For more information on the UBC-Ritsumeikan Programs please visit: <http://rits.ubc.ca/>. The position is expected to commence May 1, 2019 on an annually renewable basis for up to a three-year period.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The Department contributes to the Faculty's teacher education program and offers master's and doctoral programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education. LLED is the administrative home to the UBC-Ritsumeikan Programs.

The University of British Columbia is in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #3 in Canada in the QS World Rankings. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational and Counselling Psychology and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

This position is fully funded by the UBC-Ritsumeikan Programs, funds external to the University's general operating budget. The workload of the successful applicant will include teaching courses offered through the Programs in combination with educational leadership duties that include academic planning and innovation. We seek applicants who will contribute to equal opportunities at the University of British Columbia. We will particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their research and teaching interests in Teaching English as an Additional Language as these pertain to groups historically underrepresented in higher education.



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Applicants must possess a doctoral degree in Teaching English as a Second Language, applied linguistics, second language education, or equivalent, demonstrable evidence of teaching effectiveness, and an ability to work collaboratively. Evidence of experiential knowledge and leadership in language education is essential. Preference will be given to candidates with documented prior experience in the UBC-Rits Programs, strong understanding of how to design curricula for and teach courses in academic writing, oversee program or course coordination, and work collaboratively. Candidates should be enthusiastic about teaching international undergraduate students who use English as an Additional Language, and have excellent pedagogical and communicative skills. Under the general supervision of the LLED Department Head and the Academic Director of the UBC-Rits Programs, the Lecturer will support the planning, coordination and delivery of LLED courses in the programs. As such, the successful candidate is expected to (a) teach and coordinate multi-section courses, specifically, the academic reading and writing courses. (b) contribute to program curricular and co-curricular initiatives and (c) participate in outreach within the broader educational community. The annual workload for this position is 5 courses (15 credits) or equivalent.

Interested parties are encouraged to send an updated CV, cover letter, evidence of effective teaching, and the names and contact details of three referees. **All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: lled-posting.educ@ubc.ca** Please include the position title in your subject line. The application deadline for this position is **8:00am, Friday, February 22nd, 2019**.

Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail/email, nor can we provide the status of applications except to those who are shortlisted for an interview.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.