



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

LLED has opportunities for Part-Time Sessional Lecturers in the **2019S session**.

Summer Term 2

LLED 449 (3.0 cr) Teaching Adolescents Literature

Duties

Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow up appointments, where applicable.

Qualifications

Applicants must have a minimum of a recognized master's degree, with relevant school-based experience and academic expertise in course areas as required. Applicants should have experience in the K – 12 school system, and be familiar with: the system's structure and services, various stakeholder groups, and authorities involved in the provision of education in British Columbia and or other provinces. Post-candidacy PhD students are encouraged to apply for this position.

Application Instructions

Please submit an updated CV (*required*) and a cover letter (*optional*) in **PDF** to lled-posting.educ@ubc.ca before the application deadline. Applicants who have previously taught at UBC are asked to submit previous teaching evaluations.

Please indicate in the subject line of your application email that you are applying for a sessional teaching position and the course(s) you are applying to. If you are applying to multiple LLED courses in the 2019S session, only one application is needed but please clearly identify which courses you are applying to in the body of the email. If you have any availability that you would like to be considered when assigning sections to successful applicants, please kindly include that in your message as well.

Any questions about the application process may be directed to lled-posting.educ@ubc.ca. Due to the number of applications we receive, we are not able to confirm receipt of application packages, nor can we provide the status of applicants except to those who are selected for an interview.

Application deadline: Noon, Thursday, February 28, 2019

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

We encourage all qualified persons to apply; however, Canadian citizens and permanent residents of Canada will be given priority.