



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

Instructor (Tenure-Track) French Education and French Teacher Education

The Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia in Vancouver (Point Grey), invites applications for a tenure-track Instructor position (Educational Leadership stream) in French Education and French Teacher Education. The position is expected to commence **January 1, 2020**.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural and multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The Department contributes to the Faculty's Teacher Education Program and Master of Educational Technology, and offers Master's and PhD programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education. The position advertised pertains to our local engagements with French education programs and French teacher education at UBC, and our efforts to offer ongoing support to French pre- and in-service teachers in their professional contexts.

The University of British Columbia is in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as #3 in Canada in the QS World Rankings. The Faculty of Education shares this commitment to research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels. Academic units include the Department of Language and Literacy Education, the Department of Educational and Counselling Psychology and Special Education, the Department of Curriculum and Pedagogy, the Department of Educational Studies, and the School of Kinesiology. The Faculty is a leader in Indigenous Education and offers additional cross-Faculty initiatives in early childhood education, educational technology and interdisciplinary studies. For further details about the Faculty and its research, please visit www.educ.ubc.ca.

We seek applicants who will contribute to equal opportunities at the University of British Columbia. We particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their educational leadership, research and teaching interests in French Education as these pertain to groups historically underrepresented in higher education.

Candidates must possess a doctoral degree in education (preference given to those in the area of French as a second or minority language teacher education), extensive experience teaching at the K-12 level, ideally in the Canadian context, excellent communication skills, and an ability to work collaboratively. Evidence of knowledge and leadership in language education is essential. Preference will be given to candidates with documented prior experience in French language education, leadership experience in French teaching, curriculum development, and program coordination, as well as familiarity with district- and school-level administration of French language programming in British Columbia.



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Given the English-speaking context of British Columbia, some experience teaching English language learners in both language courses and in courses that integrate language and content instruction is an asset. Candidates should be able to teach courses in both French and English, to a diverse group of undergraduate and Master of Education students, and have excellent pedagogical and communicative skills, including the ability to translate research to diverse audiences.

Preference will be given to candidates with the following qualifications: (a) familiarity with the BC educational context; (b) possession of a K-12 teaching certificate (ideally from Canada); (c) experience in teaching K-12 French second language programs (FSL) with an emphasis on language/content integration (French immersion) (d) experience and interest in inquiry-based teaching and facilitating collaborative curriculum development; (e) a commitment to multicultural and anti-racist education, (f) a commitment to inclusive education that values students' home languages and cultures, and (g) recent experience in teacher education, teacher professional development and mentoring, experience with Indigenous, French and English literacies more generally, and some experience with French education internationally is an asset.

The annual workload for a tenure-track Instructor includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation, equivalent to a total of 24 credits. The successful candidate is expected to (a) teach and coordinate multi-section courses related to teaching French learners in the Bachelor of Education (BEd) program as well as courses in the Master of Education (MEd) for Modern Languages, French (FRM) Program; (b) oversee programming for BEd French program teacher candidates as well as for non-credit French teacher professional development offered through the Faculty of Education, (c) contribute to program development and scholarship in French (teacher) education and related areas, (d) provide MEd students with academic support, as needed, (e) engage in outreach within the broader educational community with a particular emphasis on connections with other UBC French language education programs, as well as professional French/L2 teacher associations and relevant school district and governmental organizations, and (f) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community.

This is a tenure-track position in the Educational Leadership stream. The successful candidate is, in later years, reviewed for reappointment, tenure and promotion in accordance with the UBC Collective Agreement. For a description of the Instructor rank and criteria for reappointment and promotion, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale within the Faculty of Education.

Applications should include (i) a cover letter indicating clearly the position being sought and outlining the applicant's potential Educational Leadership contributions to the Department, (ii) a curriculum vitae, (iii) evidence of teaching effectiveness (such as course outlines and student evaluations), (iv) a statement of Educational Leadership that includes your experience with pedagogical innovation initiatives and your teaching philosophy and interests, (v) a sample of scholarly writing, and (vi) the names and contact information for three references. The quality of teaching will be assessed as part of the selection process.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: lled-posting.educ@ubc.ca. Please include the position title in your subject line. **Review of the applications will commence on Friday, April 05, 2019, but this position will remain open until filled.**



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Due to the number of applications we receive, we are not able to confirm receipt of submissions over the phone or by mail/email, nor can we provide the status of applications except to those who are shortlisted for an interview.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.