THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

The Department of Language & Literacy Education has opportunities for a **Graduate Teaching Assistant (GTA I or II)** position in 2021W1.

The incumbents will work with the course coordinator and section instructors to support the multi-section course LLED 367: Teaching Writing. This course is part of the Teacher Education (BEd) program.

Course:	LLED 367: Teaching Writing
Meeting Dates:	Sep 7, 2021-Dec 17, 2021
Hours:	96 hours total per position (0.5 FTE)
Salary:	$33.14-$34.44/hour per the CUPE 2278 salary scale
No. of positions:	One

Duties

- Attends online meetings with the Course Coordinator and the Instructors
- Assists Instructors with various online teaching responsibilities
- Marks allocated student assignments and keeps appropriate records
- Assists course instructors with assigned teaching responsibilities
- Communicates with course instructors as needed
- Performs other such associated duties, as may be assigned.

Qualifications

At minimum, candidates must have advanced training and/or be enrolled in a relevant master's degree (language education, applied linguistics, or a related field). Applicants who have completed their master's degree are preferred. Relevant teaching experience in a school setting, excellent communication skills and an ability to work collaboratively is also required. Applicants must demonstrate a thorough knowledge of and practice in teaching English language learners across the curriculum. An understanding of new curricular approaches to teaching and learning is preferred but not essential.

Eligibility

To be eligible for a Teaching Assistant position, applicants must be registered as a student at UBC.

Application Instructions

Updated CV (*required*) and cover letter (*optional*) can be submitted as a **PDF** to **lled-posting.educ@ubc.ca.**
Please indicate in the subject line that you are applying for the LLED 367 GTA position.

Application deadline: Noon, Wednesday, June 30, 2021

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.
UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply; however, Canadian citizens and permanent residents of Canada will be given priority.