The Department of Language & Literacy Education has opportunities for a **Graduate Teaching Assistant (GTA I or II)** position in 2021W1.

The incumbent will work with the program coordinator and course instructor to support LLED 423: Teaching French Adolescent Literature: Secondary. This course is part of the French specialization in the Teacher Education (BEd) program.

**Course:** LLED 423: Teaching French Adolescent Literature: Secondary  
**Meeting Dates:** Sep 7, 2021 - Dec 15, 2021  
**Hours:** 192 hours total per position (full-time)  
**Salary:** $33.14-$34.44/hour per the [CUPE 2278 salary scale](#)  
**No. of positions:** One

**Duties**
- Attends online meetings with the Program Coordinator and the Instructor  
- Supports instructor in online/hybrid course design or course adaptation  
- Supports materials/resource development, assignment design, and/or basic content creation  
- Marks allocated student assignments and keeps appropriate records  
- Assists course instructors with assigned teaching responsibilities, including responding to online discussion forums  
- Communicates with course instructors as needed  
- Performs other such associated duties, as may be assigned.

**Qualifications**
At minimum, candidates must be fluent in French and have advanced training and/or be enrolled in a relevant master’s degree (language education, applied linguistics, or a related field). Applicants who have completed their master’s degree are preferred. Relevant teaching experience in a school or classroom setting, excellent communication skills and an ability to work collaboratively is also required. Applicants should also demonstrate some knowledge of and practice of teaching French language learners across the curriculum. An understanding of new curricular approaches to teaching and learning is preferred.

**Eligibility**
To be eligible for a Teaching Assistant position, applicants must be registered as a student at UBC.

**Application Instructions**
Updated CV (required) and cover letter (optional) can be submitted as a PDF to [lled-posting.educ@ubc.ca](mailto:lled-posting.educ@ubc.ca). Please indicate in the subject line that you are applying for the LLED 423 GTA position. You may apply for both positions with one application.

**Application deadline:** Noon, Friday, July 2, 2021

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.  
UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply; however, Canadian citizens and permanent residents of Canada will be given priority.