



SEARCH

Tenure Track Assistant Professor of Teaching in Teacher Librarianship

Department of Language & Literacy
Education

Open date: August 6, 2021

Application review start date:
February 4, 2022

This search will remain open until the
position is filled.



The Department of Language & Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Tenure Track Assistant Professor of Teaching in Teacher Librarianship.

Position Description: Situated on the unceded, ancestral and traditional territory of the hənq̓əminəm-speaking xwməOkwəyəm (Musqueam people), the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a Tenure-Track Assistant Professor of Teaching in Teacher Librarianship. This position is expected to commence July 1, 2022 (or as negotiated with the successful candidate).

Qualifications & Requirements: Candidates must possess a doctoral degree in education; contemporary literacies and pedagogies; information science; specialization in teacher librarianship or related area by the start date of this appointment; experience teaching at the K-12 level as well as at the post-secondary level; excellent communication skills and an ability to work collaboratively. Evidence of knowledge and leadership in school libraries, school media centres and/or learning commons is essential. We welcome applications from PhD and EdD Candidates who are defending their dissertation during the time of the search.

Preference will be given to applicants with the following qualifications: (a) familiarity with the British Columbia educational context; (b) possession of a K-12 teaching certificate (ideally from Canada); (c) recent experience in curriculum design and/or instruction in teacher librarian education; (d) experience and interest in inquiry-based teaching and facilitating collaborative curriculum development; (e) scholarly knowledge of children's literature in educational contexts; (f) strong digital fluency in educational contexts; (g) familiarity with new media forms and practices; (h) a commitment to social justice and anti-racist education; (i) a commitment to instruction building upon students' native languages and cultures; (j) experience in library development and/or education in international contexts; and (k) recent experience in teacher education. Experience with other languages, literacies, and cultures in Canada and internationally is an asset.

Candidates should be able to teach courses in both online and face to face environments to a diverse group of undergraduate (including BEd and diploma) and Master of Education students, and have excellent pedagogical and communicative skills including the ability to translate research to diverse audiences using multiple communication platforms.

Responsibilities: The annual workload for a tenure-track Assistant Professor of Teaching includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation, and working with professional communities, equivalent to a total of 24 credits. The successful candidate is expected to (a) coordinate the diploma and certificate programs in Teacher Librarianship; b) teach online courses in the Library Education (LIBE) program c) teach language arts courses in the Bachelor of Education (BEd) program as well as some literacy education and children's literature courses in the Master of Education (MEd) program; d) engage in outreach within the broader educational community, as well as professional library and education associations and relevant school district and governmental organizations, and e) contribute to the professional and/or scholarly community and service work of the Department, the Faculty of Education, and the University community.

This is a tenure-track position in the Educational Leadership stream. The successful candidate will be reviewed in subsequent years for reappointment, tenure and promotion in accordance with the UBC Collective Agreement. For a description of the Assistant Professor of Teaching rank and criteria for reappointment and promotion, visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions>. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Department of Language & Literacy Education: The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish antiracist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to Indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, TESL, and Modern Language Education. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate and other programs.

The University and the Faculty of Education: The University of British Columbia (UBC) Vancouver campus is located on traditional unceded Musqueam territory in beautiful Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that affirm diversity, equity and innovation, and takes part in international collaboration in an increasingly borderless globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty of Education and its research and teaching programs, please visit www.educ.ubc.ca.

Commitment to Equity & Diversity: LLED, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research/educational leadership, experience and service that they can contribute to this goal. Familiarity with, and experience designing research/educational leadership projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

Application Materials: A complete application should include

- 1) a cover letter (maximum 2 single-space pages),
- 2) curriculum vitae,
- 3) a statement of educational leadership that includes your experience with pedagogical innovation initiatives (maximum 1 single-space page),
- 4) a statement of teaching/mentoring experience and philosophy (maximum 1 single-space page),
- 5) evidence of teaching effectiveness (such as course outlines and student evaluations),
- 6) 2-3 samples of recently published scholarship (if applicable),
- 7) a Diversity Statement that describes and documents how values of equity, diversity, inclusion, anti-racism, and anti-oppression figure into your past, present, and future experience of teaching, research/educational leadership, community engagement, and your lived experience (maximum 1 page), and
- 8) names and contact details of three references. Letters of reference will only be requested from short-listed candidates and referees will be asked to comment on the candidate's engagement in equity, diversity, inclusion, anti-racism, and anti-oppression.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: lled-posting.educ@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants must submit their complete application package by **February 4, 2021**. Questions regarding the position should be directed to Dr. Marlene Asselin, Search Committee Chair, at marlene.asselin@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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