



SEARCH

One-Year Full-Time Lecturer in French Teacher Education

Department of Language & Literacy
Education

Open date: July 21, 2022

Submit complete applications by: August
21, 2022

This search will remain open until the
position is filled.



The Department of Language & Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of One-Year Full-Time Lecturer in French Teacher Education.

The Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia (Vancouver campus), invites applications for a 1-year full-time Lecturer position in French Teacher Education. The position is expected to commence September 1, 2022.

Candidates must possess a doctoral degree by the start date of this appointment. Preference will be given to those in the area of French as a second or minority language in teacher education. Experience teaching at the K-12 level and/or at the post-secondary level is required. We seek applicants who will contribute to equal opportunities at the University of British Columbia. We will particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their research, leadership and/or teaching interests in French Education as these pertain to groups historically underrepresented in higher education.

Evidence of knowledge and leadership in language education across the diverse contexts of la francophonie is essential. Preference will be given to candidates with documented prior experience in French language education that includes a focus on Indigenous priorities, leadership experience in teaching and teacher education, curriculum development, and program coordination and teacher candidate supervision within a French language programming setting in British Columbia. Candidates should be able to teach courses in both French and English, to a diverse group of undergraduate and Master of Education students, and have excellent pedagogical and communicative skills, including the ability to translate research to diverse audiences.

The successful candidate is expected to (a) teach and coordinate multi-section courses related to teaching French learners in the BEd and as well as courses in the MEd for Modern Languages, French (FRM) Program; (b) oversee programming for BEd French program for teacher candidates as well as for non-credit French teacher professional development programs offered through the Faculty of Education; (c) engage in outreach within the broader educational community with a particular emphasis on connections with other UBC French

language education programs, as well as professional French/L2 teacher associations and relevant school district and governmental organizations; and (d) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community. The annual workload for this position is 30 credits (equivalent to 10 courses), which may include teaching graduate and undergraduate courses, program coordination, curriculum development, and other teaching related responsibilities. It is expected that Lecturers participate fully in affairs and activities of the Department.

The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a vibrant, multidisciplinary group of outstanding researchers committed to excellence in scholarship, teaching, community engagement, and professional leadership. Our research and teaching are responsive to Canada's multicultural, multilingual contexts and the changing global and transnational influences on languages, literacies and cultures. Department members engage in research collaborations with educational communities at the local, national, and international levels to advance theoretical understandings, practical knowledge, and the study of the teaching and learning of language, literacy, literature and culture in their broadest sense. A major emphasis of the Department is on issues of equity and justice in a range of educational contexts and across a range of cultures. The department contributes to the Faculty's Teacher Education Program and Master of Educational Technology and offers Master's and Ph.D. programs in Literacy Education, Teaching English as a Second Language, and Modern Language Education.

The Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Ranked 1st (on a tie) in Canada and 10th globally, UBC Faculty of Education is one of the leading Faculties of its kind in the world. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels.

This position is subject to final budgetary approval.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter (please indicate if you are a Canadian citizen/PR),
- (ii) an updated curriculum vitae,
- (iii) evidence of teaching abilities and effectiveness (such as course outlines and student evaluations),

(iv) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI, 2) track record in advancing EDI, and 3) future plans for EDI, and
(v) the names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: lled-posting.educ@ubc.ca. Please include the position title in your subject line.

Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested candidates are asked to submit their completed application by end of day on **August 21, 2022**. Queries about this term position and the application submission deadline should be directed to Dr. Meike Wernicke, meike.wernicke@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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