



SEARCH

Assistant Professor of Teaching in Library, Literacy, and Teacher Education

Department of Language and Literacy
Education

Open date: November 9, 2022

Submit complete applications by:
January 9, 2023

This search will remain open until the
position is filled.



The Department of Language and Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor of Teaching in Library, Literacy, and Teacher Education.

POSITION DESCRIPTION: Situated on the unceded, ancestral and traditional territory of the xwməŋkwəy'əm (Musqueam people), the Department of Language and Literacy Education (LLED), located in the Faculty of Education at the University of British Columbia (UBC) in Vancouver, invites applications for a tenure-track Assistant Professor of Teaching in Library, Literacy, and Teacher Education. The position is expected to commence July 1, 2023 (or as negotiated with the successful candidate).

We seek applicants who will contribute to equal opportunities at the University of British Columbia. We particularly welcome candidates who place gender, race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the centre of their educational leadership, research, and teaching interests in literacy education as these pertain to groups historically underrepresented in higher education.

QUALIFICATIONS & REQUIREMENTS: Candidates must possess a doctoral degree in Education, with a focus on teacher education, literacies, and/or libraries and information sciences or related area, by the start date of this appointment. The successful candidate will demonstrate both evidence of knowledge and potential for leadership in teacher librarianship. Additional considerations include: experience teaching both online and face-to-face at the K-12 or post-secondary levels, excellent communication skills, and an ability to work collaboratively. We welcome applications from doctoral candidates; however, they will need to have defended their dissertation before the start date of their appointment.

Preference will be given to applicants with the following qualifications: (a) familiarity with Canadian educational contexts, including evidence of K-12 teaching certification; (b) scholarly knowledge of children's and young adult's literature; and (c) experience in community-based and other library development initiatives, including education in international contexts. Experience with other languages, literacies, and cultures in Canada and internationally is an asset.

Candidates should be able to teach courses in both online and face to face environments to diverse groups of undergraduates, including undergraduate (BEd) students, library diploma students, and graduate students. The successful candidate should have excellent pedagogical and communicative skills and have some experience working with various audiences using multiple communication platforms.

RESPONSIBILITIES: The annual workload for an Assistant Professor of Teaching (tenure-track) includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation, equivalent to a total of 18 credits. The successful candidate is expected to (a) coordinate the diploma and certificate programs in Teacher Librarianship; (b) teach, develop, and oversee courses in the Library Education (LIBE) program and potentially language arts courses in the Bachelor of Education (BEd) program, and LLED graduate programs; (c) engage in outreach within the broader educational community, as well as professional library and education associations and relevant school district and governmental organizations; and (d) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community.

This is a tenure-track position in the Educational Leadership stream. Educational leadership consists of activity taken at UBC and elsewhere to advance innovation in teaching and learning with impact beyond one's classroom. The successful candidate will be reviewed in subsequent years for reappointment, tenure, and promotion through ranks in accordance with the UBC Collective Agreement. For a description of the Educational Leadership stream and criteria for reappointment and promotion, please visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. Article 4.4 in the Collective Agreement provides examples of Educational Leadership activities. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education. This position is subject to final budgetary approval.

DEPARTMENT OF LANGUAGE & LITERACY EDUCATION: The Department of Language and Literacy Education (LLED, www.lled.educ.ubc.ca) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuate systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish antiracist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to Indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, Teaching English as a Second Language (TESL), and Modern Language Education. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate, and other programs. LLED is home to the Digital Literacy Centre.

THE UNIVERSITY AND THE FACULTY OF EDUCATION: The UBC Vancouver Campus is located on the traditional, ancestral, and unceded territory of the Musqueam people in Vancouver, a vibrant multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning, and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty and its research, please visit the website at www.educ.ubc.ca.

COMMITMENT TO EQUITY & DIVERSITY: LLED, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit www.educ.ubc.ca/equity.

APPLICATION MATERIALS: Interested candidates are invited to submit an application package that includes:

- (i) a cover letter that clearly indicates the position being sought and outlines the applicant's potential Educational Leadership contributions to the Department (no more than 2 single-space pages, and please indicate if you are a Canadian citizen or permanent resident);
- (ii) a curriculum vitae;
- (iii) evidence of teaching effectiveness (such as course outlines and student evaluations);
- (iv) a statement of Educational Leadership that includes your experience with pedagogical innovation initiatives and your teaching philosophy and interests;
- (v) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and
- (vi) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file, to lled-posting.educ@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities and/or other special needs, at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While the search remains open until the position is filled, interested applicants are asked to submit their complete package by **January 9, 2023**. Questions regarding the position and the application deadline should be directed to the search committee Chair, Dr. Jennifer Jenson, at jennifer.jenson@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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