



SEARCH

# Assistant Professor of Teaching in French Education and French Teacher Education

Department of Language and Literacy  
Education

Open date: November 16, 2022

Submit complete applications by:  
January 16, 2023

This search will remain open until the  
position is filled.



# The Department of Language and Literacy Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor of Teaching in French Education and French Teacher Education.

**Position Description:** Situated on the unceded, ancestral and traditional territory of the hən'q'əmin'əm'-speaking x<sup>w</sup>mə0k<sup>w</sup>əyiəm (Musqueam) people, the Department of Language and Literacy Education (LLED) in the Faculty of Education at the University of British Columbia (UBC) in Vancouver invites applications for a tenure-track Assistant Professor of Teaching in French Education and French Teacher Education. The scholar hired into this educational leadership stream position will collaborate with colleagues in the Department of Language and Literacy Education, the Teacher Education Office, and the Faculty of Education to sustain UBC's commitments to leadership and innovation in French language education in British Columbia and more widely in Canada and internationally, as well as to support French pre- and in-service teachers in their professional contexts. This position is expected to commence July 1, 2023, or a date agreed upon by the University and the successful candidate.

**Qualifications & Requirements:** While we welcome applications from doctoral candidates who are close to completion, the successful candidate must have earned a PhD or EdD in Language and/or Literacy Education or Applied Linguistics by the start date of this appointment. Preference will be given to applicants with documented experience in teaching in French in teacher education settings as well as teaching French as an additional or minority language in schools (K-12), and with evidence of leadership in curriculum development, program and course coordination, and community outreach. The successful candidate is expected to speak French fluently, and demonstrate a commitment to promoting French as an official language in a predominantly anglophone (yet multilingual) province. Equally important is an exemplary track record of enacting and advancing equity, diversity, inclusion, decolonization, and anti-racism in teaching, educational leadership, and community engagement. Evidence of meaningful engagement with Indigenous priorities in French second language education as well as experience in teaching online is considered advantageous as well.

**Responsibilities:** The annual workload for an Assistant Professor of Teaching (tenure-track) includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation, equivalent to a total of 18 credits. The successful candidate is expected to (a) teach in French and English and coordinate multi-section courses in the French specialization in the Bachelor of Education (BEd) program as well as courses in the online French Master of Education (MEd) program; (b) maintain and potentially expand the established professional learning initiatives for pre-service and in-service French teachers offered through the Faculty of Education; (c) contribute to programming development and scholarship in French (teacher) education and related areas; (d) supervise graduate students at the Master's level; (e) engage in outreach within the broader French language education community, including relevant school districts and governmental organizations; and (f) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University, including UBC's Centre de la Francophonie.

This is a tenure-track position in the Educational Leadership stream. Educational leadership consists of activities at UBC and elsewhere to advance innovation in teaching and learning with impact beyond one's classroom. The successful candidate will be reviewed in subsequent years for reappointment, tenure, and promotion through the ranks in accordance with the UBC Collective Agreement. For a description of the Educational Leadership stream and the criteria for reappointment and promotion, please visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. Article 4.4 in the Collective Agreement provides examples of Educational Leadership activities. Starting salary is determined both by the candidate's qualifications and experience and by the UBC career progress scale. This position is subject to final budgetary approval.

**Department of Language & Literacy Education:** The Department of Language and Literacy Education (LLED, [www.lled.educ.ubc.ca](http://www.lled.educ.ubc.ca)) is a community of educators committed to social justice in our work with students, colleagues, partners, and community members. We recognize that language and literacy education perpetuates systems of privilege and oppression, but it can also transform these conditions. As leaders in the field, we aim to establish anti-racist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity. We acknowledge our privilege and strive to overcome effects of power that adversely influence the lives of people who are marginalized due to Indigeneity, race, gender, class, sexuality, language, culture, religion, or ability. In our scholarship, teaching, service, and leadership, we are committed to fostering relational and respectful environments, legitimizing diverse Indigenous and non-dominant knowledges, and transforming systems to enable us to advance social justice in language and literacy education.

LLED offers Master of Education, Master of Arts, and PhD degrees in the areas of Literacy Education, Teaching English as a Second Language (TESL), and Modern Language Education. We also offer undergraduate courses for the Teacher Education Program, Literacy Education Diploma, Teacher Librarian Certificate and Diploma, TESL Certificate, and other programs.

**The University and the Faculty of Education:** The UBC Vancouver Campus is located on the traditional, ancestral, and unceded territory of the x<sup>w</sup>mə0k<sup>w</sup>əyiəm (Musqueam) people in Vancouver, a vibrant multicultural, multilingual city ranked as one of the world's best places to live. The University is a global centre for teaching, learning, and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For further details about the Faculty and its research, please visit the website at [www.educ.ubc.ca](http://www.educ.ubc.ca).

**Commitment to Equity & Diversity:** LLED, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [www.educ.ubc.ca/equity](http://www.educ.ubc.ca/equity).

**Application Materials:** Interested candidates are invited to submit an application package that includes:

- (i) a cover letter (maximum 2 single-space pages, and please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of Educational Leadership that includes your experience with pedagogical innovation initiatives and your teaching philosophy and interests;
- (iv) evidence of teaching effectiveness (such as course outlines and student evaluations);
- (v) a sample of published writing in French;
- (vi) a Diversity Statement that describes and documents how your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDI, (2) track record in advancing EDI, and (3) future plans for EDI; and
- (vii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage of the search process.

All applications must be submitted electronically, in the format of a single, bookmarked PDF file to: [lled-posting.educ@ubc.ca](mailto:lled-posting.educ@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities and/or other special needs, at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are asked to submit their complete application package by **January 16, 2023**. Questions regarding the position and its application deadline should be directed to Dr. Monique Bournot-Trites, search committee Chair, at [monique.bournot-trites@ubc.ca](mailto:monique.bournot-trites@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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