

Department of Language & Literacy Education

Faculty of Education

# The Department of Language & Literacy Education <u>anticipated</u> opportunities for a Graduate Teaching Assistant (GTA I or II) position in 2024W for LLED.

The incumbents will work with the course coordinator and section instructors to support the multi-section courses. The multi-section courses are part of the Teacher Education (BEd) program.

Courses:	LLED 350: Classroom Discourses: Elementary LLED 351: Literacy Practices and Assessment: Elementary LLED 352: Introduction to Teaching and Learning French: Elementary LLED 353: Teaching and Learning English as an Additional Language: Elmtry LLED 360: Classroom Discourses & Teaching English Language Learners: Secdry LLED 399: Practicum in Teaching English as a Second Language
Meeting Dates:	Sep 1 - Dec 31, 2024 & Jan 1 – April 30, 2025
Hours:	≤ 192 hours total per position
Salary:	\$37.53-\$38.99/hour per the <u>CUPE 2278 salary scale</u>
No. of positions:	one per course

### Duties

- Attends meetings with the Course Coordinator and the Instructors
- Assists Instructors with various teaching responsibilities
- Marks allocated student assignments and keeps appropriate records
- Assists course instructors with assigned teaching responsibilities
- Communicates with course instructors as needed
- Performs other such associated duties, as may be assigned.

### Qualifications

At minimum, candidates must have advanced training and/or be enrolled in a relevant master's degree (language education, applied linguistics, or a related field). Applicants who have completed their master's degree are preferred. Relevant teaching experience in a school setting, excellent communication skills and an ability to work collaboratively is also required. Applicants must demonstrate a thorough knowledge of and practice in teaching English language learners across the curriculum. An understanding of new curricular approaches to teaching and learning is preferred but not essential.

### Eligibility

To be eligible for a Teaching Assistant position, applicants must be registered as a student at UBC.

## **Application Instructions**

Official job ads will be posted in late spring/early summer.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply; however, Canadian citizens and permanent residents of Canada will be given priority.