



THE UNIVERSITY OF BRITISH COLUMBIA

Department of Language & Literacy Education

Faculty of Education

LLED has ***anticipated*** opportunities for **Graduate Teaching Assistant (GTA I or II)** positions in the **UBC – Ritsumeikan Academic Exchange Programs (UBC-Rits AEP)** for **2024W**.

The incumbents will work with the course coordinator and section instructors to support the multi-section courses. The multi-section courses are part of the Teacher Education (BEd) program.

Courses:

- LLED 212 L Intro to Language Communities & Variation in Language Practices
- LLED 213 L Intro to Intercultural Communication & Socialization in Multicultural Contexts
- LLED 220 L Introduction to Translating in a Globalized Society
- LLED 222 L Intro to Public & Private Language Practices in a Globalized Society
- LLED 223 L Introduction to the Nature of World Englishes
- EDUC 210 L Introduction to Global Citizenship

Meeting Dates: Sep 1 - Dec 31, 2024 & Jan 1 – April 30, 2025

Hours: ≤ 192 hours total per position

Salary: \$37.53-\$38.99/hour per the [CUPE 2278 salary scale](#)

No. of positions: one per course

Duties

Under the supervision of, and in close collaboration with, the UBC Ritsumeikan Academic Director and course instructor, duties include teaching, holding regular office hours, marking assignments, reporting grades, attending course and program meetings as well as follow-up appointments, where applicable. Conditions of employment with the UBC-Rits Programs may require instructors to complete a “BestPractices when Interacting with International Students” workshop prior to the commencement of their term of employment, if not previously completed. Details of the workshop will be provided closer to start date of the appointment.

Qualifications

Applicants must be registered as full time graduate students and must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise in TESL.

Application Instructions

Official job ads will be posted in summer.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply; however, Canadian citizens and permanent residents of Canada will be given priority.